




# inside look

NOVEMBER 2022


## From the Principal's Desk

As I look out my office window I have the option to focus on several different views. I can look east and see the businesses that operate on Tower Rd., and I can focus on the propane tanks, the vehicles, the clutter and some of the fencing that looks worn and well-used. Or I can look south on Morrow Rd., watching the traffic or the power lines or the quiet of a residential neighbourhood.

I can focus on the daily activity outside my window that, in reality, can sometimes look grey and drab, a little monotonous and a little messy.

However, I can also choose to look past the things in close proximity and look at the beautiful mountain that frames all my other views. Mt. Cheam, whether in spring or at the first sign of an early snow, is always a beautiful sight to behold. Even on the cloudiest or darkest of days, it is always majestic, strong and steadfast. 

As I worked at my computer this morning, I realized that the physical view outside my office is a kind of metaphor for life. Sometimes, in the busyness of daily events and responsibilities, I can lose my focus and forget to see the bigger picture. I can forget that God has a plan, and that He is majestic and strong and steadfast. I can forget that God's faithfulness should "frame" all my other views.

Our focus Fruit of the Spirit for December is going to be "patience." When I look outside my window this month, as we head into what can often be a hectic season of Christmas, I am going to use Mt. Cheam as a reminder to have patience in the God who is faithful and never-changing. I am going to choose to have patience in His timing and His provisions. Patience doesn't always come easily for me, but who can argue with the reminder of Mt. Cheam? 



"I lift my eyes to the mountains ... My help comes from the Lord, the Maker of heaven and earth."

Psalms 121:1-2



# An **inside**look ... into our Grade 2/3 classroom.

The Grade 2/3s have had lots of fun exploring, discovering and learning for Theme (Socials and Science)!

On October 31st, they boarded the bus and headed to Fort Langley for some learning about communities in the past. At Fort Langley, they enjoyed learning about the history of the Hudson's Bay Company and the fur trade, and interpreters helped students discover how cultures change over time, through a series of mini-adventures such as feeling furs, watching the blacksmith at work, learning about native plants and how Indigenous people use them, rolling barrels, and bale carrying.



Matter is all around us in God's creation and the Grade 2/3s loved exploring matter through a variety of hands-on activities.

They enjoyed exploring the different states of matter (solid, liquid and gas) as they created Ooblec and made Jell-o and took part in various experiments. We also heard fascinated "oohs" and "ahhs" as a guest speaker brought in liquid nitrogen and poured it over boiling water. The reaction was impressive and piqued the students' interest and inspired many interesting questions. It is exciting to see the awe and wonder that the Grade 2/3 students have, as they have so much fun learning about God's amazing creation!





# An **inside**look ... our students' perspective ...



"I would choose to go to the forest because there are lots of animals that I would like to see and learn about."

- Judah

K/1

"I would take my class to Australia because that's where my dad came from. We would see koalas and kangaroos."

- Calista



"I would go to Disneyland because we could get churros for free and see the Disney characters."

- Myelle

2/3

"I would choose to go fishing because I love fishing. It is cool. I want to teach people to fish."

- Ethan



## Question of the Month

If you could plan a field trip for your class to go anywhere, where would you choose to go and why?



"I would choose to go camping so we could have campfires and s'mores and stay up late. Or I would go to Paris with my class to learn more French and have fun!"

- Maeve

4/5

"I would choose to go to an aquarium. It can teach kids about marine animals, because people usually forget about them."

- Adam



"I would choose to go to the Great Wall of China because I know nothing about it."

- Nikola

6/7

"We would have a vote between Legoland and Disneyland and the most people would get their way."

- Jairus



# An **inside**look into ...

## Our Board



Our C.A.R.E. campaign was a huge success.

Thank you to all the volunteers who worked behind the scenes, setting up tables, decorating, making, displaying and serving delicious desserts and then cleaning up afterwards.

Thank you to everyone who supported our three initiatives to make Agassiz Christian School more inclusive for all.

**As a community celebrating and supporting community we raised \$31,490 together!**

The board would also like to invite our society members\* to our Fall Society Meeting, to be held at the school on November 28, at 7:00 p.m.

\*Society Members refers to all parents, staff, and supporters of Agassiz Christian School.

## The PAC



Thank you to those who supported the DeVry winter fundraiser. Pick-up will be at the school on December 9.

The PAC has requested that the Development Committee look into purchasing cloth tablecloths for the school in an effort to be more environmentally friendly. They are working on this now.

Our next PAC meeting will be Wednesday, November 30 at 2:40 p.m., at the school.



## Important Dates to Remember

- November 28 - Fall AGM, 7:00 p.m.
- December 2 - First Report Card goes home
- December 2 - Volleyball Tournament at ACS
- December 8 - Community Choral Festival
- December 14 - Christmas Program, 11:00 a.m. & 7:00 p.m.
- December 16 - Red/White/Green dress-up day
- Dec. 17-Jan. 2 School closed
- January 3 - School Resumes



*Inside Look* is the publication of  
**AGASSIZ CHRISTIAN SCHOOL**  
7571 Morrow Road  
Agassiz BC V0M 1A2  
604.796.9310 telephone  
office@agassizchristianschool.com

Visit our website:  
[agassizchristianschool.com](http://agassizchristianschool.com)

FOLLOW US!

